

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Randolph UHSD #2

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	410	377	324	277	408	312	258	418	100%	237	79%	
No Free/Reduced Lunch or Milk	339	302	395	321	277	300	327	255	309	100%	156	12%	6%
Free/Reduced Lunch or Milk	339	108	325	310	277	108	270	241	108	100%	37	24%	8%
Without Disability	339	357	402	323	277	354	334	257	362	100%	168	9%	4%
With Disability	339	53	204	297	277	54	169	226	56	100%	25	52%	29%
African American	339				277								
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*			
Asian	339	*	*	*	277	*	*	*	*	*	*	*	*
Hispanic or Latino	339	*	*	*	277	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	339	*	*	*	277	*	*	*	*	*			
White	339	400	376	324	277	398	309	258	*	100%	*	14%	*
Not English Language Learner	339	410	377	324	277	408	312	258	418	100%	193	15%	9%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound